



Scranton School District  
K-5 Summer Reading List  
&  
Fun Writing Activities





## Contents of Packet

K-5 Fiction & Non-fiction Reading Lists

Letter Recognition Activities

Sight Word Recognition Activities

Writing Activities with Guide

Application to the Scranton Public Library



*Thank you to the SSD ELA Reading & Writing Committee for their hard work on this project*

*May ~ 2019*

*K contents also used for 1<sup>st</sup> grade.*

# Pre-K/Kindergarten

## Summer Reading

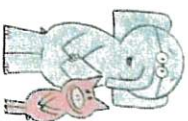
Pete the Cat



Henry and  
Mudge



Elephant  
and Piggie



Curious George



Biscuit



If You Give a Mouse  
a Cookie series



Non-fiction by Ailiki



Most importantly, read every day with your child! Take time to talk about what you've read. Discuss the characters, problem, and setting of the story.



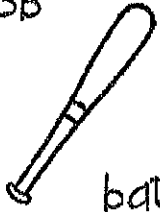
# Alphabet Chart

Aa



apple

Bb



bat

Cc



cat

Dd



dog

Ee



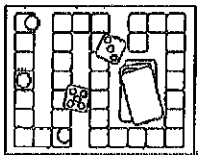
Ed

Ff



fun

Gg



game

Hh



hat

Ii



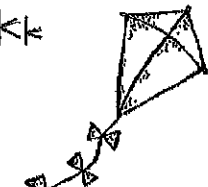
itch

Jj



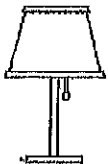
jug

Kk



kite

Ll



lamp

Mm



man

Nn



nut

Oo



octopus

Pp



pan

Qq



queen

Rr



rat

Ss



snake

Tt



top

Uu



up

Vv



van

Ww



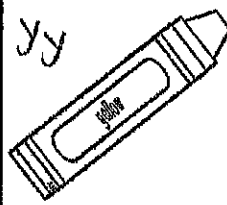
wind

Xx



fox

Yy



yellow

Zz



zebra

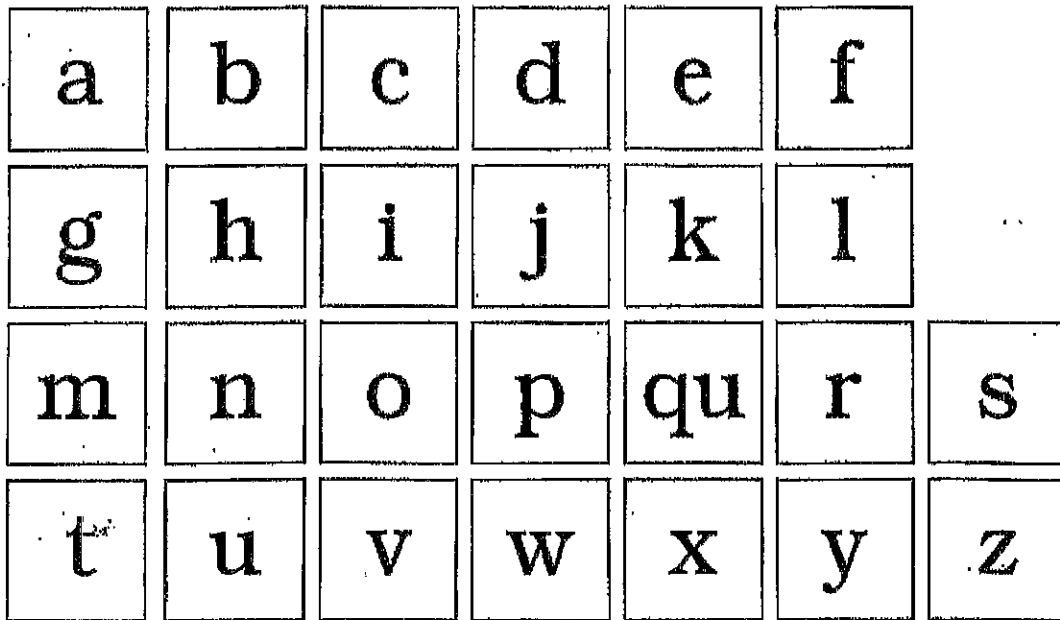
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Date: \_\_\_\_\_

UNIT  
**1**

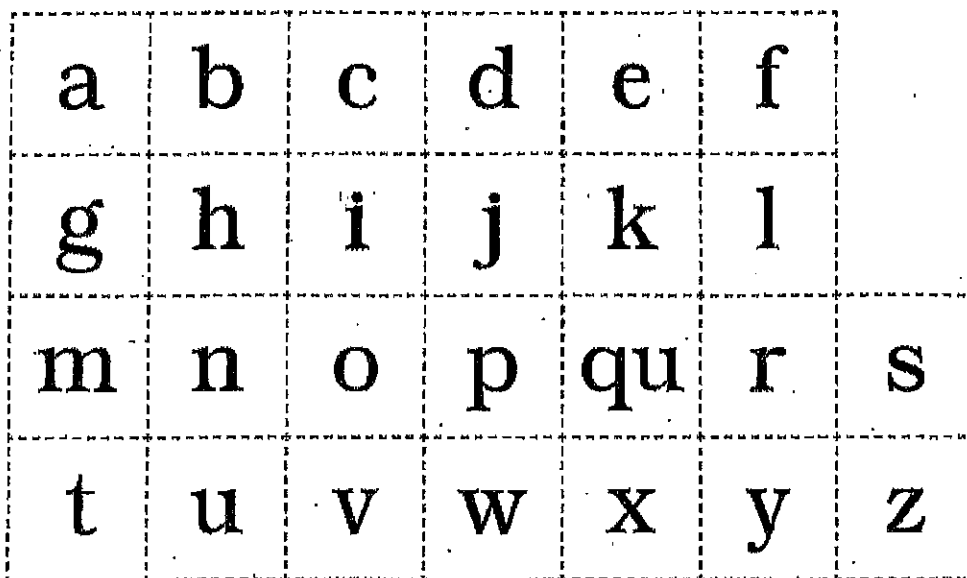
WEEK 3

## Fundations® Alphabet Order Squares

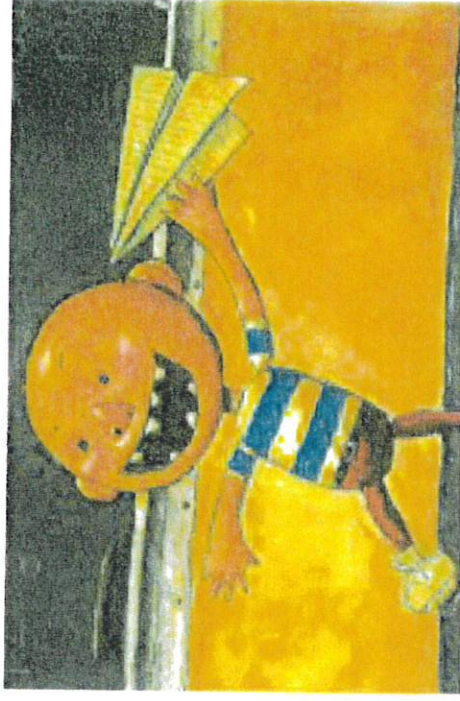


Have your child lightly color the vowels (a e i o u) orange. Keep this group of squares uncut to use as the base. Have your child place the cut letters (from below) onto the matching letters on the uncut squares. Make sure your child says the name of the letter as it is placed.

-----  
Have your child lightly color the vowels (a e i o u) orange. Cut this group into individual squares. Keep these letters in a baggie to do this again and for other activities.



**I am red the**



**little a**

**to have is no**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## First Grade Summer Reading List

Fiction	Nonfiction
Grow Up, David By: David Shannon Age Level: 3-6 Reading Level: Beginning Reader	Hello Summer! By: Shelley Rotner Age Level: 3-6 Reading Level: Beginning Reader
Clifford the Big Red Dog By: Norman Bridwell Reading Level: 1.2	Hey Water By: Antoinette Portis Age Level: 3-6 Reading Level: Beginning Reader
Puppy Mudge Finds a Friend By: Cynthia Rylant Reading Level: 1.2	Before and After By: Joy Fisher Reading Level: 1.2
The Berenstain Bears Ride the Thunderbolt By: Stan Berenstain Reading Level: 1.2	Baby Panda By: Bethany Olson Reading Level : 1.2
Oink By: David Elliot Age Level: 3-6 Reading Level Beginning Reader	Bird Watch By: Christie Matheson Age Level: 3-6 Reading Level: Beginning Reader

Fiction	Nonfiction
Biscuit Visits the Big City By: Alyssa Satin Capucilli Reading Level: 1.7	A Trip to the Zoo By: DK Reading Reading Level: 1.8
Loose Tooth By: Lola M. Schaefer Reading Level: 1.7	Fire Trucks and Rescue Vehicles By: Jean Coppendale Reading Level: 1.6
Shoo, Fly Guy! By: Tedd Arnold Reading Level: 1.9	Tell Me Tree,: All About Trees for Kids By: Gail Gibbons Age Level: 5-8
Mr. Brown Can Moo! Can You? By: Dr. Seuss Reading Level: 1.8	National Geographic Readers; Storms By: Miriam Busch Goin Reading Level: 1
Frog and Toad Are Friends By: Arnold Lobel Age Level: 3-8	Garden Friends By: DK Publishing Reading Level: 1.4



Fiction	Nonfiction
Pinkalicious: ThePinkerrific Playdate By: Victoria Kann Reading Level: 2.4	Go for the Moon: A Rocket, a Boy, and the First Moon Landing By: Chris Gall Age Level: 6-9 Reading Level: Independent Reader
Nate the Great By: Marjorie Weinman Sharmat Reading Level: 2.0	In Focus: Forests By: Libby Walden Age Level: 6-9 Reading Level: Independent Reader
A Smelly Story By: Richard Scarry Reading Level: 1.9	Why Do Leaves Change Color? By: Betsey Maestro Grade Level: K-3
Amelia Bedelia By: Peggy Parish	Red-Eyed Tree Frog By: Joy Cowley and Nic Bishop Grade Level: PreK-2 Reading Level: DRA 16
If You Give a Mouse a Cookie By: Laura Newmeroff Reading Level: 2.7	The Magic School Bus and the Shark Adventure By: Joanna Cole (Scholastic Reader) Reading Level: 2

- Any of the My First I Can Read Books
- Any National Geographic Readers
- Scholastic Science Readers Level 1 and 2 Books
- DK Readers: Pre-level 1-2

### Writing Prompts

#### Non-Fiction





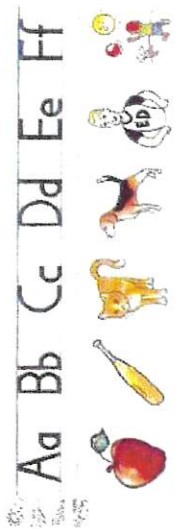


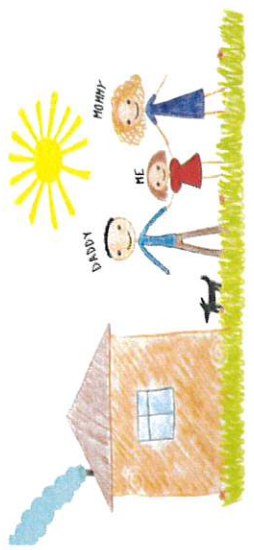

1. Where could you look to learn more about this topic?
2. What are two (2) new words or terms you learned in this book? Write about the words or terms.

#### Fiction

1. If you were the author, what would you like to happen next in the story? Write about it.
2. What was your favorite part of the story? Why? Write about it.

Name \_\_\_\_\_

# When I write, I use...

capital letters	My name is Sam. 	
finger spaces	The dog is brown. 	
neat handwriting		
punctuation marks	! ? .	
pictures that match my words		

## 2<sup>nd</sup> Grade Summer Reading List

Fiction books	Nonfiction books
<ul style="list-style-type: none"><li>• <u>Nate the Great</u> by Marjorie Weinman Sharmat (2.0)</li><li>• <u>The Best Nest</u> by P.D. Eastman (2.1)</li><li>• <u>Mouse Soup</u> by Arnold Lobel (2.4)</li><li>• <u>Henry and Mudge Take the Big Test</u> by Cynthia Rylant (2.4)</li><li>• <u>If You Give a Mouse a Cookie</u> by Laura Numeroff (2.7)</li><li>• <u>Mrs. Piggle-Wiggle</u> by Betty MacDonald (3.0)</li><li>• <u>Caps for Sale</u> by Esphyr Slobodkina (3.1)</li><li>• <u>The Case of the Weird Blue Chicken</u> by Doreen Cronin (3.2)</li><li>• <u>Officer Buckle and Gloria</u> by Peggy Rathmann (3.4)</li><li>• <u>Magic School Bus Series</u></li></ul>	<ul style="list-style-type: none"><li>• <u>Pompeii Buried Alive</u> by Edith Kunhardt Davis (2.9)</li><li>• <u>Stubby: A True Story of Friendship</u> by Michael Foreman (Ages 6-9)</li><li>• <u>The Astronaut Who Painted the Moon: The True Story of Alan Bean</u> by Dean Robbins (Ages 6-9)</li><li>• <u>The Crayola Man: The Story of the Invention of Crayola Crayons</u> by Natashcha Belbow (Ages 6-9)</li><li>• <u>In Focus: Forests</u> by Libby Walden (Grade Level 2-3)</li><li>• <u>Power Up</u> by Seth Fishman (Ages 6-9)</li><li>• <u>National Geographic Kids books</u></li><li>• <u>Scholastic: Who Would Win series</u></li></ul>

**Fiction** is literature in the form of prose that describes imaginary events and people.

**Nonfiction** is prose writing that is based on facts, real events, and real people, such as biography or history.

**Writing Prompt:** What was your favorite thing that you did during the summer? Write at least 4 sentences and draw a picture to go with your writing.



Writing Rubric	3 Always	2 Sometimes	1 Never
Handwriting	3	2	1
Capitalization	3	2	1
Punctuation	3	2	1
Spelling	3	2	1
Spacing	3	2	1
Clear Ideas/Content	3	2	1
18 points = Advanced 14-17 points = Proficient 11-13 points = Basic 10- below = Below Basic		Total	

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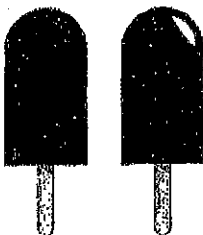
Dear Parents,

Summer reading should be fun! These reading lists have been prepared by teachers. The lists provide a selection of good books/series that kids can enjoy. These books are from grade levels 3-5. Choose a book that your child can read independently with as little assistance as possible. Please try to read 20-30 minutes per day to increase students' skills and prevent the "Summer Slide."

Please complete the attached check sheet and return the first week of the new school year for a special prize. We also included an application for a Lackawanna County Library card which can be used in any library in the county, as well as the Bookmobile.

Have a wonderful summer vacation and **READ, READ, READ!**

Keep Calm and Read On,  
SSD Teachers



# Summer Reading List Grades 3-5

Literature/Series	Nonfiction Books/Series
<i>The BFG</i> by Roald Dahl	<i>The Keeping Quilt</i> by Patricia Polacco
<i>Henry and Mudge: The First Book of Adventures</i> by Cynthia Rylant	<i>From Seed to Plant</i> by Gail Gibbons
<i>Flora and Ulysses</i> by Kate DiCamillo	<i>Volcanoes</i> by Seymour Simon
<i>Ramona Quimby, Age 8</i> by Beverly Cleary	<i>Hurricanes: Earth's Mightiest Storms</i> by Patricia Lauber
<i>Out of my Mind</i> by Sharon Draper	<i>Bats: Creatures of the Night</i> by Joyce Milton
<i>My Weird School</i> Series by Dan Gutman	<i>Pop! The Invention of Bubble Gum</i> by Meghan McCarthy
<i>Dogman</i> Series by Dav Pilkey	<i>Freedom: A History of the US</i> by Joy Hakim
<i>Junie B. Jones</i> Series by Barbara Park	<i>The Kid Who Climbed Everest</i> by Bear Grylls
<i>Spiderwick Chronicles</i> Series by Tony DiTerlizzi and Holly Black	<i>National Geographic Kids</i> Series
<i>Magic Tree House</i> Series by Mary Pope Osborne	<i>A Medieval Feast</i> by Alike
<i>Arthur</i> Series by Marc Brown	<i>Quest for the Tree Kangaroo: An Expedition to the Cloud Forest of New Guinea</i> by Sy Montgomery
<i>Dork Diaries</i> Series by Rachel Renee Russell	<i>We are the Ship: The Story of Negro League Baseball</i> by Kadir Nelson
<i>The One and Only Ivan</i> by Katherine Applegate	<i>You Wouldn't Want to...!</i> Series
<i>Goosebumps</i> Series by R.L. Stine	<i>Who Is/Was...? Series (Biographies)</i>

## Incoming 5<sup>th</sup> Graders -- Summer Reading Assignment and Writing Prompts

Students who complete these activities and hand them in during the first week of school will receive one raffle ticket for a prize per each completed assignment. The student who enters 5<sup>th</sup> grade with the most index cards to submit will receive a reward and recognition!

### Reading

Read a book on this list (You may also choose books from the American Library Association's list or any of the other reading lists linked below). Use an index card to write down the Title, Author, Main Characters, 3 Facts or Events and 1 opinion you have about the book. Don't forget to write your own name on the index card! You may enter as many index cards for books you have read as you want!

The following reading lists are from the American Library Association 2019 Summer Reading List, Loudon County Public Schools Summer Reading List, and [www.readingrockets.org](http://www.readingrockets.org):

<http://www.ala.org/alsc/sites/ala.org/alsc/files/content/compubs/booklists/summer/alsc-2019-summer-reading-list-grades3-5.pdf>

<https://www.lcps.org/cms/lb4/VA01000195/Centricity/Domain/6343/reading%20list.pdf>

<http://www.readingrockets.org/books/summer>

(Level 1 books are for students who have reading challenges -- readability 2<sup>nd</sup> and 3<sup>rd</sup> grade level. Level 2 books are for students who read near grade level -- readability -4<sup>th</sup> and 5<sup>th</sup> grade level. Level 3 books are for students who excel at reading -- readability - 6<sup>th</sup> grade level or higher.)

#### Level 1 Books

##### Fiction

- Hopkinson: *Abe Lincoln Crosses a Creek: A Tall, Thin Tale* (Introducing His Forgotten Frontier Friend) c2008 historical fiction In Knob Creek, Kentucky, in 1816, seven-year-old Abe Lincoln falls into a creek and is rescued by his best friend.
- Sachar: *Marvin Redpost* series fiction Marvin Redpost encounters hilarious problems with school, family and friends.
- Warner: *Only Emma* c2005 fiction Emma's mother loses her job, so Emma becomes the new kid in the school and neighborhood. An only child, Emma's life changes when a four year old comes for a visit
- Clements: *Lunch Money* c1994 school, humor Hart is a popular boy who sometimes "goofs off". When he hits the music teacher with a rubber band, he is put in charge of the holiday concert. Both Hart and his teacher learn lessons.
- Gutman: *My Weird School* school, humor A fun series of books about school life that appeal to reluctant readers

##### Nonfiction



- **Biebow : *The Crayon Man: The True Story of the Invention of Crayola Crayons***: You may not have heard of Edwin Binney but chances are you've used his invention: Crayola crayons. Binney's determination to come up with ways for children to create and draw with non-dusty color led to the invention. His life and legacy (and even how the name Crayola was crafted) makes a memorable story. Illustrated in color and brought right up to contemporary crayon making, this is a fascinating and well documented look at one man's continuing legacy.
- **Foreman: *Stubby: A True Story of Friendship*** A young soldier narrates the story of how he met a podgy pudgy dog soon named Stubby. Stubby and Corporal Conroy soon became inseparable friends and more; Stubby was adopted into Conroy's regiment to become a heroic soldier in his own right. This true story of World War I is illustrated in light hues with gentle lines, accompanied by a straightforward text. An afterward includes a photo of Stubby and provides a bit of additional information.
- **Fishman: *Power Up*** Millions of refrigerators, TVs, schools and stoplights can be powered by the energy held in one person's pinky finger. So why can't you power your toys? "... because your body needs all the energy it's got." This unique look at the human body's systems and the energy required to run them is presented in accessible language and darkly hued, strong illustrations.
- **Manley: *Just Right: Searching for the Goldilocks Planet*** A girl gazes out a window, staring at the nighttime sky. From early times, people like Lucretius, Teng Mu, Giordano Bruno and Christiaan Huygens believed that other worlds exist. When the young girl and her family visit a museum, she too wonders, and later continues to look out at the nighttime sky. Realistic illustrations effectively combine with the accessible, informative text.

#### Level 2 Books

##### Fiction

- **Lupica: *Two-Minute Drill*** c2007 dyslexia, football stories Brainy Scott, a great kicker who otherwise struggles with football, and star quarterback Chris, who has dyslexia, team up to help each other succeed in both football and school.
- **Smith: *Bone*** c2004 graphic novel Three cousins leave their home of Boneville. On their journey they meet royalty, dragons, and monsters as they try to return home.
- **DiCamillo: *The Miraculous Journey of Edward Tulane*** c2006 fantasy Edward Tulane is a selfish, thoughtless toy rabbit until he loses the little girl who loves him.
- **Clements: *We the Children*** series c2010 mystery Sixth-grader Ben Pratt's life is full of changes that he does not like but when the school janitor gives him a tarnished coin with some old engravings and then dies, Ben is drawn into an effort to keep the school from being destroyed.
- **Lowry: *The Willoughbys*** c2008 family life, humorous stories A tongue-in-cheek take on classic themes in children's literature, in which the four Willoughby children set out to become "deserving orphans" after their neglectful parents embark on a treacherous around-the-world adventure, leaving them in the care of an odious nanny.

##### Nonfiction

- Grimes: *Talkin' About Bessie* c2002 biography, ethnic diversity How Bessie Coleman became the first African-American woman to become a licensed pilot as told by her family and friends.
- Kehret: *Shelter Dogs: Amazing Stories of Adopted Strays* c1999 animals, non-fiction Tells the story of 8 dogs who were saved from the animal shelter and went on to better lives.
- Garland: *Two Men and a Car: Franklin Roosevelt, Al Capone, and a Cadillac V-8* What did President Franklin D. Roosevelt have in common with the notorious gangster, Al Capone? It just might have been a car; specifically a bulletproof Cadillac with a V-8 engine. How these men diverged is presented anecdotally with a touch of speculation but in a highly engaging, readable style. Scratchboard illustrations and concluding back matter includes a timeline, additional resources and a few photographs.
- Viola: *Polar Bears Survival on the Ice* Join two curious polar bear cubs as they prepare to live and thrive in an extremely harsh environment, presented as a comic book. Fact and fiction combine in this informative but engaging and entertaining look at climate change and the impact on these animals. Back matter includes a glossary, bibliography, and source notes.

### Level 3 Books

#### Fiction

- Selznick: *The Invention of Hugo Cabret: A Novel in Words and Pictures* c2007 adventure, mystery Caldecott Medal Winner When twelve-year-old Hugo, an orphan living and repairing clocks within the walls of a Paris train station in 1931, meets a mysterious toyseller and his goddaughter, his undercover life and his biggest secret are jeopardized.
- Ryan: *Esperanza Rising* c2000 historical fiction, diversity During the Great Depression, Esperanza and her mother are forced from their wealthy home in Mexico to Southern California where they work in harsh conditions.
- Golding: *The Secret Within* c2002 realistic fiction Carly's domineering father has a painful family secret that causes Carly to face danger and seek freedom at night
- Di Camillo: *The Tale of Despereaux: Being the Story of a Mouse, a Princess, Some Soup and a Spool of Thread* c2003 fantasy Tale of a tiny mouse with huge ears, a princess that he loves, a servant girl who wishes to be a princess and a rat named Roscuro who yearns for soup.
- Carbone: *Stealing Freedom* c1998 historical fiction, diversity This story is based on the true experiences of a young slave girl who escapes to Canada on the Underground Railroad.

#### Nonfiction

- Levine: *Hana's Suitcase: A True Story* c2002 biography The director of a newly opened Holocaust museum in Japan and her students
- Yousafzai: *I Am Malala: How One Girl Stood Up for Education and Changed the World (Young Readers Edition)* When the Taliban took control of the Swat Valley in Pakistan, one girl spoke out. Malala Yousafzai refused to be silenced and fought for her right to an education. On Tuesday, October 9, 2012, when she was fifteen, she almost paid the ultimate price. She was shot in the head at point-blank range while riding the bus home from school, and few expected her to survive.

- Montgomery: *Something Rotten: A Fresh Look at Roadkill* This engaging narrative is an eye-opening and irreverent look at the dead and dying animals that we pass by without a second thought as well as a fascinating insight to the scientific research process.
- Partridge: *Boots on the Ground: America's War in Vietnam* This book is a comprehensive exploration of the Vietnam War from many different perspectives including an American soldier, a nurse, and a Vietnamese refugee. Some quoted text contains racial slurs and profanity reflective of the era.

## Writing

*Respond to any of these on lined paper to hand in during the first week of school.*

- Write a short story telling what it would be like if you woke up one morning and there was a unicorn in your bedroom.
- Find a poem in a book or online. Write five sentences about what you are thinking after reading this poem.
- Spend five minutes observing nature. Tell what you see, smell, hear and feel.
- Write a story using these five words: beach ball, ocean, crab, pail, and shark.
- Write about two places you would like to travel. Compare and contrast the similarities and differences of these two places.
- Choose one of these words and write about whatever comes to your mind for five minutes without stopping: beach, 4<sup>th</sup> of July, hot dogs, baseball, apple pie, school, insects, flowers, video games, art, music.
- Choose a color. Then write about a memory that relates to that color. Try not to use that color name as you write.
- Write about the best holiday you ever had.
- Write about what it would be like if all of the streets were rivers.
- Write about your main goal for summer vacation and what you have to do to achieve it.



Children's Library Card Application  
Please Print

First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_ Last Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Street Address \_\_\_\_\_

( \_\_\_\_\_ ) \_\_\_\_\_ City, State, Zip Code \_\_\_\_\_

Primary Phone \_\_\_\_\_ Other \_\_\_\_\_

Email (this information will not be shared with any other outside organization) \_\_\_\_\_

**Parent's Signature:** By signing this form, you, or your child apply for the right to use the library and agree to comply with it's rules \_\_\_\_\_

**Child's Signature:** (optional) \_\_\_\_\_



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Please Print

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Date of Birth \_\_\_\_\_

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( \_\_\_\_\_ ) \_\_\_\_\_ City, State, Zip Code \_\_\_\_\_

Primary Phone \_\_\_\_\_ Other \_\_\_\_\_

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